



SCHOOL INFORMATION

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Bannockburn High School is a six year, non-denominational comprehensive school serving the communities of Bannockburn, Braehead, Broomridge, Whins of Milton, Hillpark, Plean and Cowie.

School Address

Bannockburn High School
 Bannockburn Road
 Broomridge
 Bannockburn
 Stirling
 FK7 OHQ

Telephone Number

01786 813519

Fax Number

01786 818040

E.Mail

bannockburnhs@stirling.gov.uk

Current Roll

S1	S2	S3	S4	S5	S6	Total
139	148	173	185	137	70	852

Future Intake

August 2007	148
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Associated Primary Schools

Bannockburn Primary School
 Headteacher: Mrs C Dickson

Borestone Primary School
 Headteacher: Mrs K McWilliam

Braehead Primary School
 Headteacher: Mrs M Breen

East Plean Primary School
 Headteacher: Mrs C Desmond

Cowie Primary School
 Acting Headteacher: Mrs A Ferguson



STIRLING COUNCIL CHILDREN'S SERVICES

DIRECTOR'S FOREWORD



Introduction

Welcome to Stirling Council and Bannockburn High School.

Children's Services want all children and young people growing up in Stirling to be safe, enjoy good health and have access to a wide range of positive experiences and opportunities to enable them to achieve their potential. We will work together to realise this ambition by putting children and young people first, promoting inclusion and delivering quality services.

The needs of children and young people cannot be met by any one service or organisation and our schools and nurseries are committed to working together with our partners to achieve the Scottish Executive's vision for children and young people who are:

**confident individuals,
effective contributors,
successful learners, and
responsible citizens**

and who are safe, nurtured, healthy, achieving, active, included, respected and responsible.

We aim to ensure that all our schools and nurseries offer the range of experiences for learners that make this a reality.

We want all parents to be involved in their children's learning and welcome you as an active participant in the life of the school. The new Parental Involvement Act aims to strengthen and support parental involvement in education and introduces a more flexible system for parental representation, replacing school boards, from August 2007.

Stirling Council is keen that all services work in partnership with families in order that we can continue to improve. We depend on your aspirations and expectations to ensure that the highest standards are being achieved.

David Cameron
Director of Children's Services
December 2006



SENIOR MANAGEMENT RESPONSIBILITIES

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Mr James McAlpine	Mr Brian Walker	Mr John Wyllie
HEADTEACHER	DEPUTE HEADTEACHER	DEPUTE HEADTEACHER
Management of Staff	House Head for Stuart House	House Head for Wallace House
Development of School Aims, Policies and Procedures	M + Policy and arrangements Links with all HE establishments	Fifth/Sixth year Curriculum planning Assessment Policy
Implementation of National and Local Policies and Guidelines	Discipline /Behaviour Policy All SQA Examination arrangements	Reporting Policy Information and Communication Technology
Staff projections and deployment	S4,5,6 Prelim Examinations	Revenue Budget management
Staff Induction procedures	Senior School Awards Ceremony	Monitoring and Tracking Procedures for pupils
Parents' Council development	Staff Development Programme	Probationer Teachers Arrangements
Communication arrangements with parents	Staff Development Budget	Form Teacher Role Development*
Deployment of all accommodation	Management	Pastoral Care Team Management*
Devolved Management procedures	CPD arrangements implementation	Enterprise Activities-Pse
Curriculum Policy	Investors In People	IT Resource planning
Curriculum structure and development	Inform/Newssheet/Observer	IT Attendance procedures*
Whole school quality assurance procedures.	PSA Arrangements	
School Improvement planning		
School Brochure and Staff Handbook		
Health and Safety		
Mrs Elizabeth Marshall	Mr Jack Bairner	
DEPUTE HEADTEACHER	DEPUTE HEADTEACHER (ACTING)	
House Head for LAC/ASN pupils	House Head for Bruce House	
Health Promoting School Development	Third/Fourth year Curriculum planning	
Alternative curriculum for specified children	National Testing arrangements	
Activate arrangements-Careers	School Examinations S3 +	
P7- S1 Induction	SQA Appeals procedures +	
Staged Intervention Procedures/ Development	S3/S4 FE arrangements	
Child Protection Coordination	Learning and Teaching Policy	
Pupil enrolments;Placing requests	Careers Scotland links	
Additional Support Needs Service Management	S3/S4 college placements	
External Agencies Communication and Coordination	DTS budget management	
Implementation for ASL Act/ ASL authority links	Enterprise activities Learning and Teaching	
S1-3 Awards Ceremony	Student Teacher Arrangements	
Support Staff development	IST Day Arrangements	



STAFF LIST - 2006-2007

SENIOR MANAGEMENT TEAM

HEADTEACHER	MR JAMES MC ALPINE	
DEPUTE HEADTEACHER	MR BRIAN WALKER	French&German
DEPUTE HEADTEACHER	MR JOHN WYLLIE	English
DEPUTE HEADTEACHER	MRS ELIZABETH MARSHALL	Home Economics
DEPUTE HEADTEACHER (ACTING)	MR JACK BAIRNER	Geography

ENGLISH AND LITERACY

PRINCIPAL TEACHER [TEACHING AND LEARNING]	MR COLIN WALES	English
PRINCIPAL TEACHER [PUPIL SUPPORT]	MRS MARGARET LEE	English
PRINCIPAL TEACHER [PUPIL SUPPORT]	MRS FIONA COCHRANE	English
	MRS SANDRA MAC KINNON	English
	MRS JEANETTE MACKAY	English
	MRS MOLLY RAE	English
	MISS CAROLINE DOOLAN	English
	MS JANE MASTERS	English
	MISS SARAH FITZGERALD	English (P)

MATHEMATICS AND NUMERACY

PRINCIPAL TEACHER[TEACHING AND LEARNING]	MR SAMUEL SHIELDS	Mathematics
	MRS ELAINE STEVENSON	Mathematics
	MRS VIVIENNE DAVIDSON	Mathematics
	MS LINSAY HETHERINGTON	Mathematics
	MRS SUZANNE KILPATRICK	Mathematics (0.6FTE)
	MS RESHMA ESMail	Also Geography
	MS LYNNE HANNAH	Mathematics
	MS DONNA MORRISON	Mathematics (P)

CITIZENSHIP AND CULTURE

PRINCIPAL TEACHER[TEACHING AND LEARNING]	MR JACK BAIRNER	Geography
	MR MICHAEL JODELUK	Geography
	MS RESHMA ESMail	Geography
		(also Mathematics)
	MS DAWN WILSON	Geography
		(also Pupil Support)
	MS SOPHIE LECKENBY	Geography (P)
	MRS SUZANNE KENNEDY	History
	MS BERNADETTE SMITH	History &
		Pupil Support
	MR PAUL DAGLESS	History (P)
	MRS DEBBIE KIRKWOOD	Modern Studies &
		History
	MISS DONNA ALLARDYCE	Modern Studies/
		History/
		Pupil Support
PRINCIPAL TEACHER [PUPIL SUPPORT]	MRS SHEILA GILMOUR	French & Italian
	MISS SUSAN RICE	French & German
	MRS ANNE CATHCART	French & Italian
	MS FIONA MOFFAT	French

CREATIVE ARTS

PRINCIPAL TEACHER[TEACHING AND LEARNING]	MR BRIAN MILLAR	Music
	MS LAURA MATUSZAK	Music
	MRS ELAINE FINLAY	Music 0.6
	MRS WENDY MASON	Art & Design
	MRS LAURA MACKAY	Art & Design
	MISS CATHERINE NOBLE	Art & Design



ENTERPRISE EDUCATION

PRINCIPAL TEACHER[TEACHING AND LEARNING]	MRS SHEENA HAMILTON	Business Education
	MS SHIRLEY ALLAN	Business Education
	MS SUZANNE CASEY	Business Education
	MRS ELAINE URQUHART	Business Education
PRINCIPAL TEACHER [SUBJECT]	MR COLIN MALCOLM	Business Education (P)
	MS DALE HENRY	Computing Studies
	MR DUNCAN CAMPBELL	Computing Studies (P)

SCIENCE

PRINCIPAL TEACHER[TEACHING AND LEARNING]	MS SANDRA ANDERSON	Chemistry&Science
	MR PAUL LEITCH	Chemistry&Science
	MRS LORNA MCCONACHIE	Chemistry&Science
	MR STEVEN MCALPINE	Chemistry&Science (P)
	MR MICHAEL MALONE	Biology&Science
	MS JULIE GORMAN	Biology&Science
	MS GILLIAN ROSCOE	Biology&Science

SCIENCE&TECHNOLOGY

ACTING PRINCIPAL TEACHER [TEACHING AND LEARNING]	MR JAMES TIMMONS	Physics&Science
PRINCIPAL TEACHER [PUPIL SUPPORT]	MS CLAIRE POWELL	Physics&Science
	MR JOHN SHAND	Design Technology
	MR GORDON MCCLUNE	Design Technology
	MR MALCOLM GROSSART	Design Technology (P)

HEALTH

PRINCIPAL TEACHER [TEACHING AND LEARNING]	MR DAVID HALCROW	Physical Education
PRINCIPAL TEACHER [PUPIL SUPPORT]	MRS SONIA GRANT	Physical Education
	MISS CHARLENE HENDERSON	Physical Education
	MISS PAMELA JEFFRIE	Physical Education
PRINCIPAL TEACHER [PUPIL SUPPORT]	MR BARRY OGILVIE	Physical Education
	MRS HAZEL BRUCE	Home Economics
	MRS SHEENA MALCOLM	Home Economics
	MR DARREN WATT	Religious & Moral Education
	MR KRZYZTOF JOZAJTIS	Religious & Moral Education (P)

PUPIL SUPPORT

ACTING PRINCIPAL TEACHER (PUPIL SUPPORT)	MISS ALISON COOKE	Additional Support Needs
	MRS NORMA HUNTER	Additional Support Needs
PRINCIPAL TEACHER [PUPIL SUPPORT]	MR LESLIE OBRE	Additional Support Needs
	MRS MAY CAMPBELL	Additional Support Needs
	MR ANDREW SIMPSON	Additional Support Needs

ADMINISTRATIVE STAFF

SCHOOL RESOURCE OFFICER	MISS SHARON KELLY
SENIOR ADMINISTRATOR	MRS MARGARET MACDONALD
SENIOR CLERICAL ASSISTANT	MRS ANNE GARVEY
CLERICAL ASSISTANT	MRS YVONNE NICOL
CLERICAL ASSISTANT	MRS GLENDA SMEATON
CLERICAL ASSISTANT	MRS ROSALEEN CORRIGAN
CLERICAL ASSISTANT	MRS CAROLINE MOORE



TECHNICIAN SUPPORT

SENIOR TECHNICIAN
TECHNICIAN
TECHNICIAN

MRS DOROTHY ROBERTSON
MR IAN ADDIE
MRS DOROTHY EASTON

LEARNING RESOURCE CENTRE

LIBRARIAN
LIBRARIAN

MRS LYNDA BAILLIE Job-Share 0.4
MS WENDY BATHGATE Job-Share 0.6

SWIMMING POOL

SWIMMING POOL SUPERVISOR

MRS JANICE STIRLING

SUPPORT FOR LEARNING

SUPERVISORY ASSISTANT [ASN]
SUPERVISORY ASSISTANT [ASN]
SUPERVISORY ASSISTANT [ASN]
SUPERVISORY ASSISTANT [ASN]
SUPERVISORY ASSISTANT [ASN]

MRS PATRICIA JOHNSTON
MRS SHEILA AITKEN
MRS LYNN HOLLAS
MRS MARGARET ANDERSON
MRS SHONA HARRIS

MEDICAL ATTENDANT

SUPERVISORY ASSISTANT [HELPER]
SUPERVISORY ASSISTANT [HELPER]
SUPERVISORY ASSISTANT [HELPER]

MRS SHEENA MOIR
MRS ALISON BALANOWSKI
MRS TERESA BRUCE
MRS MOIRA MACKAY

JANITORIAL STAFF

HEAD JANITOR
JANITOR

MR OWEN CULLEN
MR PETER MCKINLAY



THE SCHOOL DAY

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TIME

		8 .52 Warning Bell	
8.55 - 9.10		Tutor Group	Period 1
9.10 - 10.00			Period 2
10.00 - 10.55			Period 3
	10.55 - 11.15	Interval	
11.15 - 12.05			Period 4
12.05 - 12.55			Period 5
	12.55 - 1.45	Lunch	
1.45 - 2.40			Period 6
2.40 - 3.35			Period 7
	3.35	Close of School	

SCHOOL DRESS CODE

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DRESS CODE

The school colours are BLACK; NAVY BLUE and WHITE

School Dress may be a combination of:

- | | |
|----------------------------|----------------------|
| ✧ School sweatshirt | Navy Blue/Black |
| ✧ Polo shirt | White /Blue |
| ✧ Shirt or blouse or top | White/Blue |
| ✧ Skirt or trousers | Black/Navy Blue |
| ✧ Plain tracksuit trousers | Black/Navy Blue |
| ✧ School Tie | Navy Blue/Light Blue |

The school can supply at very reasonable cost the following:

- | | |
|------------------------|--------------------|
| ✧ Navy Blue Sweatshirt | with /without logo |
| ✧ White Polo Shirt | with /without logo |
| ✧ Black Trousers | |
| ✧ Light Blue Cardigan | with logo |

Items of Dress which should not be worn include:

- ✧ Striped tracksuit trousers
- ✧ Clothing with large designer/sports logos/names
- ✧ Football colours
- ✧ Clothing advertising cigarettes/alcohol
- ✧ Blue Denim Jeans



INFORMATION TO PARENTS



S1	INTERIM REPORT December FULL REPORT May	PARENT TEACHER INTERVIEWS January
S2	FULL REPORT February	PARENT TEACHER INTERVIEWS March STANDARD GRADE PARENTS/PUPILS OPTION CHOICE INTERVIEWS March
S3	INTERIM REPORT November FULL REPORT May	PARENT TEACHER INTERVIEWS May
S4	FULL REPORT January	PARENT TEACHER INTERVIEWS November
S5/6	INTERIM REPORT November	PARENT TEACHER INTERVIEWS November
P7	OPEN NIGHT September	
P7	3-DAY VISIT June	

INFORMAL VISITS

Parents are welcome to visit the school at any time to discuss welfare and progress of pupils. To avoid delay and undue waiting it is necessary to make an appointment in advance. Appointments are essential for meetings with Senior Staff.



BANNOCKBURN HIGH SCHOOL



CODE OF CONDUCT



CODE OF CONDUCT

As a pupil of Bannockburn High School you are expected -

- To attend regularly except when illness prevents you from doing so.
- To show respect for others, for yourself and for school property by behaving well at all times
- To wear appropriate school dress
- To bring the right books, jotters, PE kit, pens etc to school
- To arrive at school and in class on time.

Our Positive Motivation Scheme (M +) exists to reward pupils who observe this code of conduct. Our M+ Scheme is about getting the basics right. The basics are:

- ATTENDANCE
- BEHAVIOUR
- DRESS
- EQUIPMENT
- PUNCTUALITY

Get these right and a lot of other things will fall into place !!!

Your teachers will explain clearly to you the code of conduct for their classroom. You will be expected to respect this code, so that your teachers can do their job and you and everyone else in the class can learn.

The following pages focus on specific areas of our code of conduct. You are expected to observe these instructions.

Absence: Remember to bring a note from home on your return to school and give it to your Group Tutor. The note should explain why you were absent and cover the dates you were absent. It must be written and signed by your parent/carer.

Appointments: If you have a medical/dental appointment, take your appointment card or (letter from parent/carer) at Form Period to Mrs Moir in the Medical Suite, who will issue you with a green slip.

Audio Equipment: Personal stereos/radios are not banned but are not encouraged. If you listen to one on the way to school it must be removed on entering the premises and placed in your school bag.



Bullying: Bullying is totally unacceptable. Treat other people with respect and demand the same in return. Do not put up with bullying. If you need to help to get it stopped, talk to a member of staff.



Car Park:



Be particularly careful when negotiating your way through the car park. It can be very congested and not all vehicles observe the 5mph speed limit. Do not try to pass between parked vehicles as schoolbags can accidentally scratch paintwork.

Classrooms:

Do not enter a room without the permission of a teacher.

Corridors:

Keep to the left. Walk, don't run. When waiting outside a classroom, keep well into the wall so that you do not restrict flow along the corridor.

Dress:

You have the right to wear the distinctive school emblem and are expected to wear items of clothing which bear this emblem. You should not wear clothing with large designer labels nor those with stripes. Jeans and items of clothing showing allegiance to a football team are also unacceptable.

Drinks:

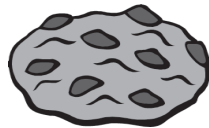
Water may be consumed in class as long as this does not interfere with the lesson in progress. No other drinks should be taken into class.

Emergency Evacuation:

In the unlikely event of having to leave the building in an emergency you must stay calm, obey instructions of your teacher and leave the room in an orderly fashion.



Food:



Food purchased in the Social Area or "Wee Social" should be consumed there or outside in the grounds. Vending machines should only be used at intervals and lunchtimes.

Homework:

Homework will be issued for a variety of reasons. Make sure you get it done to the best of your ability and handed in on time.

Lift:

The lift is reserved for pupils who cannot access other floors by the stairs. If, however, an injury makes using the stairs difficult, you may obtain a special lift pass from Mrs Moir on production of a special request from your parent/carer.

Litter:

Keep the school and its surroundings neat and tidy by placing all your waste in the bins provided.

Lockers:

Access to lockers is restricted to 4 times in the day

- before school starts
- at the morning interval
- at lunchtime
- at the end of the school day

Never go to your locker between periods. You have to work out in advance what you are going to need for the next two periods.



Main Entrance: The Main Entrance is reserved for Visitors, Staff and Pupils in S5 and S6. You may only enter by the Main Entrance if you arrive in the course of the school day when all other doors are locked for security reasons.

Mobile Phones:



Mobile phones are not banned but are not encouraged. Should you bring one to school it must be switched off in class. Under no circumstances must a mobile phone be taken into an examination room.

Out of Bounds:

The following areas are out of bounds to pupils during intervals and lunchtimes.
The Main Entrance Foyer – before the school day begins, at intervals and lunchtimes. This includes the Visitor Waiting Area overlooking the pool and the surrounding stairs and landing.

Stairwell C - this is the main staircase between the Games Hall and the Pool and must be kept clear at all times except when going to and from class.

Stairwell A, B & D – access is available from 8.30am, at intervals and lunchtimes but up to first floor level only.

Music/Modern Languages/Geography and Ground Floor Corridors – no loitering at any time.

Out of Class

Slips: Never leave a classroom in the course of a lesson without asking your teacher for one of those little blue slips. Show it to any member of staff who asks why you are out of class and where you are going.

Schoolbags:

You should bring a schoolbag with you every day. Look after it and do not leave it unattended in the Social Area between classes or in doorways and corridors.

Snowballing:

Snowballing is restricted to the playing fields well away from the building and parked vehicles.

Stairways:

Movement on stairs is flexible to take account of priority traffic flows!

Study Planners:



Bring your Study Planner with you every day and use it help you cope with all the things you have to remember to do. It contains a lot of useful information, including your Personal Learning Plan.

This Code of Conduct has been approved by Pupils, Parents and Staff of the school and will be reviewed on a regular basis.



HOLIDAY DATES - SESSION 2007/2008

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Autumn Term	starts	Friday 17th August 2007 (teachers only)
Staff development day		Friday 17th August 2007
		Monday 20th August 2007 (pupils return)
Local holiday		Monday 3rd September 2007
	ends	Friday 5th October 2007
October holiday	starts	Monday 8th October 2007
	ends	Friday 12th October 2007
Winter Term	starts	Monday 15th October 2007
Staff development day		Thursday 8th November 2007
Staff development day		Friday 9th November 2007
	ends	Friday 21st December 2007
Christmas holiday	starts	Monday 24th December 2007
	ends	Friday 4th January 2008
Spring Term	starts	Monday 7th January 2008
Local holiday		Monday 11th February 2008
Local holiday		Tuesday 12th February 2008
Staff Development Days		to be confirmed
	ends	Friday 4th April 2008
Easter Weekend		Friday 21st March 2008
		Monday 24th March 2008
Spring Holiday	starts	Monday 7th April 2008
	ends	Friday 18th April 2008
Summer Term	starts	Monday 21st April 2008
Local holiday		Monday 5th May 2008
	ends	Friday 27th June 2008
Summer holiday	starts	Monday 30th June 2008



SCHOOL AIMS

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Bannockburn High School is working with all pupils and parents to raise:

CONFIDENCE

The school actively encourages all pupils to believe in their own abilities and personal qualities. This is promoted by creating an environment where pupils enjoy working and studying, can see the benefits of hard work and conscientious study, an environment where sincere effort is recognised, where success is praised and motivation is increased.

ACHIEVEMENT

The central aim of the school is to work to obtain the highest levels of achievement for all pupils. This includes attainment in classwork and tests, in school and national examinations, in work experience placements, sporting events and personal interest activities. Targets are clearly specified and agreed, so that pupils have clear goals towards which to strive.

RESPECT

Through the existence of a highly positive, challenging and supportive ethos, pupils are encouraged to cultivate, similarly positive attitudes towards themselves, their work, their fellow pupils, their teachers and their school. Treating others with respect and expecting the same in return, lies at the very heart of this approach to life in our school and the wider community.

EXPECTATIONS

All staff set themselves and their pupils high expectations in areas such as quality of work, punctuality, attendance, effort, commitment, behaviour, manners and dress. Pupils are encouraged to develop their own high expectations in all these areas. An ethos of achievement is expected and actively encouraged throughout the school.

STANDARDS

The school strives to ensure that pupils are encouraged and motivated to achieve the highest possible standards in classwork, homework, in tests and examinations and other personal qualities such as punctuality, attendance, effort, commitment, behaviour, manners and dress. School rules are clear, readily understood and appropriate as are targets for learning. Strategies are in place to monitor performance to improve attainment and to support and encourage.



SCHOOL DEVELOPMENT PLAN PRIORITIES

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THE DEVELOPMENT PLAN PRIORITIES OVER THE PERIOD 2006-2009 ARE:

- ✧ To plan for the introduction of 'A Curriculum for Excellence'
- ✧ To develop teaching practice to support and deliver the above
- ✧ To continue to develop flexible, alternative curriculum provision
- ✧ To continue to introduce 'Assessment for Learning'
- ✧ Further develop monitoring and tracking of pupils' performance
- ✧ To achieve Health Promoting Schools status
- ✧ To achieve recognition with Investors in People
- ✧ To enhance Quality Assurance through rigorous Self-Evaluation
- ✧ Plan for the School Extension 2007/08 and Refurbishment 2008/09

SCHOOL POLICIES

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The school has developed a range of policies to embrace all aspects of school life. Some of these policies are listed below and can be issued on request to any parent.

- ✧ Curriculum
- ✧ Learning and Teaching
- ✧ Homework
- ✧ Discipline and Behaviour
- ✧ Ethos
- ✧ Examinations
- ✧ Assessment and Reporting
- ✧ Pupil Support
- ✧ Anti-bullying
- ✧ Quality Assurance

RELIGIOUS EDUCATION

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Pupils in First Year through to Fourth Year have a weekly timetable allocation of Religious Education.

Assemblies are organised on a monthly basis.

Parents have the right to withdraw a child from the RE provision and should write to the Headteacher in advance where this applies.



SCHOOL BOARD

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The School Board meets regularly, normally on a monthly basis and produces an Annual Report for parents. This forum will be superseded by a new Parents Forum during session 2007/2008.

The Board is composed of parent, staff and co-opted members with the Headteacher as professional adviser and has duties and responsibilities in relation to the management of the school. These include the appointment of senior staff, fixing local holiday dates and communicating with parents.

PARENT-STAFF ASSOCIATION

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- | | |
|---------------------|-----------------|
| Honorary President: | Mr Jim McAlpine |
| Chairperson: | June Dick |
| Vice Chairperson: | Mary Traynor |
| Secretary: | Carol Davie |
| Treasurer: | Brian Walker |

The association endeavours to foster closer relationships between school, staff, parents and all others associated with the school. Membership is open to all parents of pupils of Bannockburn High School and to raise funds to support pupil activities.

Information regarding the activities of the association is issued regularly and the committee warmly welcomes the help and support of all parents and staff.



SCHOOL MEALS

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We have a cash-free cafeteria system which operates in the school dining hall at lunch-time and morning interval. A large variety of meals and snacks is on offer every day in the cafeteria and pupils choose what they want to eat and pay for it at the cashpoints using the swipe card system.

Where a household has a limited income the children may be entitled to free school meals. Information is available from Stirling Council or through the local Council office where application forms can be obtained.

The address is: Area Officer
 Council Offices
 6 New Road
 Bannockburn

A new application must be made each session.

At the lunch time period there is full integration of all pupils for all meals and no distinction is made between 'paid' and free' meals.

ATTENDANCE

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The 1980 Education Act places a legal obligation upon parents to ensure that their children attend school regularly and punctually.

On return to school after any absence parents are asked to provide the child with a written note giving the reason for absence and dates involved.

If a pupil is absent for more than 2 consecutive days parents are asked to inform the school by letter or telephone of the reasons for absence and the likely date of return to school. An absence note on return should still be provided.

If a pattern of unexplained absence develops or the attendance level becomes unsatisfactory Stirling Council has the power to interview parents or refer the matter to the Reporter to the Children's Panel.

Parents are asked to make every effort to avoid family holidays during term time as this can severely disrupt the child's education and reduces learning time. Parents should inform the school by letter, before going on holiday, of the dates involved.



Pupils in Fourth, Fifth and Sixth Year will not be approved holidays from December in any session until after the end of the SQA National Examination period. Holidays must not be arranged during this time. All holidays are recorded as unauthorised absences in line with National guidelines.

Pupils must not leave the school during normal school hours, including morning interval, unless with the authorisation of Senior Staff.

LATECOMING

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Pupils who arrive late for school must report to the main office where they will be issued with a LATE SLIP. Persistent latecoming will invoke the implementation of sanctions including detention after school.

SCHOOL PROCEDURES

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EMERGENCY CLOSURES

Occasionally factors outwith the control of the school necessitate closure during normal hours (e.g. Winter storms). If this arises the school will ensure the safety and well-being of pupils. Pupils will be allowed home provided the school is ensured that reception by parents, relatives or neighbours is possible. Where this is not possible pupils will be kept in school under supervision until the end of the school day.

EMERGENCY CONTACTS

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Parents are asked to ensure that the school is provided with an up-to-date “Emergency Contact Person” with name, address and telephone number.



ENROLMENT

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Parents considering the enrolment of their children into Bannockburn High School should telephone the school to make an appointment with a member of the Senior Management Team and to meet with a member of Senior staff.

Parents whose children are in Primary 7 of our associated Primary Schools will receive formal notification regarding enrolment in accordance with Stirling Council procedures.

HEALTH AND SAFETY

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Stirling Council has set out a general policy on Health and Safety in accordance with Health and Safety Law. The Education Service has issued to schools a series of statements of safety policy for all areas in the school and school staff are fully informed of their responsibilities in accordance with these instructions. Fire Drills are held at least once per term. Pupils are instructed to behave responsibly and in accordance with all safety requirements. At lunchtimes supervision is carried out by School Helpers, Janitorial Staff and Senior Staff.

PUPILS' PROPERTY

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Pupils are responsible for the care and safe-keeping of their belongings whilst in the school. Parents are strongly advised to ensure that pupils do not bring valuables or large sums of money to school. Stirling Council does not carry insurance cover for such personal belongings and thus any loss must be claimed through parents' own household insurance. Mobile phones, if brought to school, must be switched off in class. The safety and security of all personal valuables including mobile phones is the responsibility of the pupil.



CYCLES

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There is an area within the grounds of the school where pupils may place cycles. No responsibility can be accepted by the school for supervising this area or for any loss or damage to cycles. Bicycles are subject to inspections by the local Police Force from time to time and should, therefore, be maintained in a roadworthy condition. Pupils must obey 'No Cycling' instructions in school grounds in the interests of the safety of all pupils.

DATA PROTECTION

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All information concerning pupils held on computer files is registered through Stirling Council as required by the Data Protection Act. Access to these records is available to pupils and parents within the terms of the Act.

PUPIL COUNCIL

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Consultation with pupils is carried out through Pupil Councils for each year group which have elected pupil representatives from all form classes. These councils meet regularly each term and have been influential in helping to improve school facilities and organisation.

NEWSLETTERS

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The Headteacher produces seven newsletters per session. Each one contains information and topics of interest about school activities. These are posted to parents.



LIAISON WITH PRIMARY SCHOOLS

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Close links with all local Primary Schools have been developed and are being further strengthened with new initiatives now under way. Senior Staff and Pupil Support Staff have a planned programme of visits to the Primary Schools.

Subject teachers are in regular consultation with primary colleagues to help develop educational continuity across the sectors.

All pupils in Primary 7 who are to enrol in Bannockburn High School spend a 3-day visit in the High School in the middle of June and experience an extensive orientation programme. This visit allows them to become familiar with the building and to meet their teachers.

THE SCHOOL IN THE COMMUNITY

.....

Bannockburn High is closely linked to a variety of activities within the local community. Pupils are involved through the formal curriculum and extra-curricular provision with local groups - self-help groups; volunteer groups; churches; fund-raising; Homes of the Elderly; Sheltered Housing and Primary Schools.

Many community groups come into the school in the evenings and at weekends making good use of the excellent sports facilities and lecture theatre.

A large number of local businesses and organisations participate in Work Experience in their involvement with Fourth, Fifth and Sixth Year pupils.

Groups of pupils participate in wider curriculum provision activities involving Falkirk College and Stirling Management Centre.



CHILD PROTECTION

.....

Stirling Council has Child Protection policy and guidelines. All school staff receive training each year.

It must be emphasised that the overriding consideration in every situation must be the welfare of the child. The onus is on staff to report suspicion not certainty.

ADMINISTRATION OF MEDICINES

.....

From time to time there may be a need for your child to receive medicine during the school day. All prescribed medication should be brought to school by the parent / carer and given to the designated member of staff.

Any requirement to give prescribed medication must be accompanied by clear, written, signed instruction from the parent / carer.

Where there is any change to the medication then updated instructions should be given to the school.

YOUNG PEOPLE AND SUBSTANCE USE

.....

There is an authority policy on young people and substance use applied by the school which includes guidance on dealing with incidents in school.

HOLIDAYS DURING TERM TIME

.....

Scottish Executive Education Department Circular 5/03 issued to all Local Authorities in June 2003 offers guidance on issues relating to attendance and absence at school.

It is important that schools, parents and other parties work together to promote good attendance.

The majority of family holidays taken during term time will be categorised as **unauthorised absence**.

The Circular emphasises that schools may only authorise a family holiday during term time under very exceptional circumstances which may include, for example:

- A family holiday judged to be important to the wellbeing and cohesion of the family, following serious or terminal illness, bereavement or other traumatic events.



SPECIAL DIETS

.....

Parents are asked to discuss with the Headteacher if their child requires a special diet that has been medically prescribed due to food allergy (e.g. nuts) or for religious reasons.

SEXUAL HEALTH AND RELATIONSHIPS

.....

The authority has a Sexual Health and Relationships Education Policy which includes guidelines and protocols for partnership working with parents and external agencies.

Parents have the right to withdraw their child from sex education.

EDUCATION DISABILITY EQUALITY SCHEME

.....

Following the introduction of the Disability Discrimination Act 2005, Stirling Council Children's Services has developed an education disability equality scheme which sits within the overarching Stirling Council Disability Equality Scheme. The scheme seeks to address disability equality in all services for children and young people.

INCLUSION

.....

The Education (Additional Support for Learning) (Scotland) Act 2004 became law in November 2005. The ASL Act places a duty on Stirling Council Children's Services to identify and meet the additional support needs of children and young people. We do this through the Staged Intervention process.

The Act resulted in new procedures and guidance with training for all establishments on the implementation of the Act. We have also provided new resources and information. We have developed a CD-ROM and an ASL website where parents can get a range of information at www.stirling.gov.uk/asl

You can get more information, including copies of the CD-ROM from your nursery or school. Victoria Carr is our ASL Co-ordinator and can be contacted on 01786 443389 or by email carrv@stirling.gov.uk.

There is also an Additional Support Needs Parents' Forum which meets regularly in Stirling. Contact Lorraine Sanda by email lsanda1@aol.com, or Victoria Carr for more details.



SCHOOL HEALTH SERVICE

Forth Valley NHS Board has a statutory obligation to provide a health service for all school-age children in Stirling Council area. The aim of the service is to make sure that all children are in the best possible health to benefit from their education and to provide the Education Authority with advice about the spread of infections and the promotion of good health. Staff from NHS Forth Valley provide this service.

Parents will have completed a health questionnaire when their child entered primary school. Further health questionnaires will be issued in fourth year of secondary school and where requested, a one to one appointment with the named nurse. All children may be seen at other times to have their height, weight and vision checked. In high school young people are offered various immunisations and written consent is obtained. If you have any concerns with your child's health, which may affect their education, then an appointment can be arranged with your named nurse again by contacting the department at the telephone number below. School staff with parental permission can request an appointment with the named nurse at any time. Hearing is no longer being tested in school and teachers and parents are encouraged to report any concern about hearing. The named nurse will also offer health promotion sessions within the school setting at agreed times with the school. If you wish further details about the content of these sessions then this is available by either speaking to the school or contacting the named nurse at the telephone number below.

The school doctor (Community Paediatrician) sees children with Special Needs or with any significant ongoing medical or developmental conditions affecting their education. School staff and parents can request a consultation with the school doctor at any time.

The School Health Service can be contacted at:-

Area Community Child Health Department,
Stirling Royal Infirmary,
Livilands,
Stirling.
FK8 2AU
Telephone: Stirling (01786) 434059
fax no. (01786) 434479

Infectious Diseases:

Colds, flu and gastro-enteritis are the most common infections affecting children of school age. It is important that you keep your child off school in the early stages of flu and while they still have diarrhoea. It is also important that your child understands how to prevent picking up and spreading such infections. You will be able to get further advice about good health from staff in your Health Centre or GP Practice.

For advice about early detection and treatment for other infectious diseases e.g. chickenpox and mumps please consult your GP or Health Visitor.

Head Lice:

Head lice are spread through head to head contact. Regular combing using a head lice detection comb is the best way to catch this possible problem at an early stage.

The only way to be sure that your child has head lice is to find a live louse. If you find live lice, get the correct lotion from your doctor, health visitor or pharmacist. Shampoos and other treatments are not effective.

One treatment is two applications of treatment lotion seven days apart.

If this is not followed correctly then re-infection is likely.

Advise all family members and close friends of your child to check and treat only if live lice are found. Don't be shy about advising others of this possible problem as you would tell family and friends about other infections which might affect them.

Regular combing of your child's with the head lice detector comb is the best protection as it allows you to detect and then treat speedily.

Further advice can be obtained from the Health Board head lice leaflet which is available in all schools and health centres.

BANNOCKBURN HIGH SCHOOL : OPTIONS FOR THIRD AND FOURTH YEAR COURSES : 2006-2008



Bannockburn High School : Options for 2006 - 2008	Pupil name Class 2																																																																																																																												
This form should be completed, signed and returned to your Pupil Support Teacher NO LATER than FRIDAY 9 MARCH 2007.																																																																																																																													
<p>5 CORE SUBJECTS - groups A, B, C, D, E</p> <p>Groups A & B : all pupils study English, Maths, PE, RME, PSE.</p> <p>Now choose 3 more core subjects. You should tick ONE box from EACH group C, D and E.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>page</th> <th>Group C : MODERN LANGUAGES</th> <th>tick</th> <th>course level</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>French</td> <td><input type="checkbox"/></td> <td>S access 3</td> </tr> <tr> <td>18</td> <td>German</td> <td><input type="checkbox"/></td> <td>S access 3</td> </tr> <tr> <td>27</td> <td>XL</td> <td><input type="checkbox"/></td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>page</th> <th>Group D : SOCIAL SUBJECTS</th> <th>tick</th> <th>level</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>Geography</td> <td><input type="checkbox"/></td> <td>S</td> </tr> <tr> <td>15</td> <td>History</td> <td><input type="checkbox"/></td> <td>S</td> </tr> <tr> <td>19</td> <td>Modern Studies</td> <td><input type="checkbox"/></td> <td>S</td> </tr> </tbody> </table> <table border="1" style="width: 100%; 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BANNOCKBURN HIGH SCHOOL S5 COURSE CHOICE SHEET 2006 - 2007 MARCH EDITION

	COLUMN A	COLUMN B	COLUMN C	COLUMN D	COLUMN E
SQA HIGHER (H) Entry to a Higher course usually requires a Standard Grade 1 or 2 or Intermediate 2. You may be able to take a Higher if you got a Grade 3 but, first, check with the Principal Teacher.	ENGLISH	MATHEMATICS MUSIC PHILOSOPHY	ADMINISTRATION ART & DESIGN CHEMISTRY COMPUTING FRENCH GERMAN MODERN STUDIES	ACCOUNTING ART & DESIGN CHEMISTRY GRAPH COMMUNICATION GEOGRAPHY HISTORY MUSIC PHYSICAL EDUCATION	ART & DESIGN BIOLOGY BUSINESS MANAGEMENT GEOGRAPHY HISTORY INFORMATION SYSTEMS PHYSICS PRODUCT DESIGN
SQA INTERMEDIATE 2 (I2) Entry to these courses usually requires a Standard Grade award at Grade 3 or 4 or at Intermediate 1.	ENGLISH	ADMINISTRATION HOSPITALITY MATHEMATICS MUSIC PHILOSOPHY	ART & DESIGN COMPUTING FRENCH GERMAN MODERN STUDIES PHYSICS PRACTICAL CRAFT SKILLS	ART & DESIGN CHEMISTRY GRAPH COMMUNICATION GEOGRAPHY HISTORY MUSIC PHYSICAL EDUCATION	BIOLOGY BUSINESS MANAGEMENT CARE INFORMATION SYSTEMS PRODUCT DESIGN PHYSICAL EDUCATION
SQA INTERMEDIATE 1 (I1) Entry to these courses usually requires a Standard Grade award 5 or 6	ENGLISH MULTI-MEDIA	ADMINISTRATION MATHEMATICS	PHYSICS PRACTICAL CRAFT SKILLS	MUSIC	PHYSICAL EDUCATION TRAVEL & TOURISM
PT SIGNATURES (X5)					
NAME	TUTOR GROUP				
SIGNATURE	SIGNATURE OF PUPIL SUPPORT TEACHER				
PARENTAL SIGNATURE	PROBLEMS				

CIRCLE ONE SUBJECT FROM EACH COLUMN

COURSES WILL ONLY RUN WHERE THERE ARE VIABLE NUMBERS



BANNOCKBURN HIGH SCHOOL S6 COURSE CHOICE SHEET 2006 - 2007 MARCH EDITION

	COLUMN A	COLUMN B	COLUMN C	COLUMN D	COLUMN E
SQA HIGHER (H) Entry to a Higher course usually requires a Standard Grade 1 or 2 or Intermediate 2. You may be able to take a Higher if you got a Grade 3 but, first, check with the Principal Teacher.	ENGLISH	MATHEMATICS MUSIC PHILOSOPHY	ADMINISTRATION ART & DESIGN CHEMISTRY COMPUTING FRENCH GERMAN MODERN STUDIES	ACCOUNTING ART & DESIGN CHEMISTRY GRAPH COMMUNICATION GEOGRAPHY HISTORY MUSIC PHYSICAL EDUCATION	ART & DESIGN BIOLOGY BUSINESS MANAGEMENT GEOGRAPHY HISTORY INFORMATION SYSTEMS PHYSICS PRODUCT DESIGN
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NAME	TUTOR GROUP				
SIGNATURE	SIGNATURE OF PUPIL SUPPORT TEACHER				
PARENTAL SIGNATURE	PROBLEMS				

CIRCLE ONE SUBJECT FROM EACH COLUMN COURSES WILL ONLY RUN WHERE THERE ARE VIABLE NUMBERS



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

School: Bannockburn High	Id No.: 390 - 5726131
---------------------------------	------------------------------

*Estimated S5 January Roll As A Percentage Of The S4 Roll
In September Of The Previous Session*

2003/2004	2004/2005	2005/2006
58	63	60

Examination Results (within Scottish Credit and Qualifications Framework)

(2005/2006 results are pre-appeal)

Percentage of the relevant September S4 roll achieving:									
By end of S4	5+ @ level 3 or better			5+ @ level 4 or better			5+ @ level 5 or better		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	85	85	84	60	73	64	24	26	24

Percentage of the relevant September S4 roll achieving:									
By end of S5	1+ @ level 6 or better			3+ @ level 6 or better			5+ @ level 6 or better		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	33	34	32	18	17	15	5	11	4

Percentage of the relevant September S4 roll achieving:									
By end of S6	3+ @ level 6 or better			5+ @ level 6 or better			1+ @ level 7		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	23	25	26	14	13	19	7	**	11



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

School: Bannockburn High	Id No.: 390 - 5726131
---------------------------------	------------------------------

*Leaver Destinations
Number Of Pupils Leaving In School Year 2005/2006 And Percentage With Destination
As:*

Total Number of Leavers (=100%)	143
Full-time Higher Education	21
Full-time Further Education	20
Training	**
Employment	29
Other Known	17
Not Known	**

Budgeted Running Costs For Financial Year 2006-2007

School Roll at September 2005	877
Total School Running Costs at April 2006 (£)	3,589,988
Cost per Pupil (£)	4,093

Attendance And Absence For School Year 2005/2006

	Stage					
	S1	S2	S3	S4	S5	S1-5
Total Number of Possible Attendances(Pupil Half Days)	55,350	65,648	69,938	66,578	40,688	298,202
Percentage Authorised Absences	6.2	7.2	5.5	4.2	4.4	5.6
Percentage Unauthorised Absences	2.6	3.9	8.4	8	5.8	5.9



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

School: Bannockburn High	Id No.: 390 - 5726131
---------------------------------	------------------------------

Minimising Overall Absence

	Absence recorded (2004/2005) Average number of half days absence per pupil	Absence recorded (2005/2006) Average number of half days absence per pupil
Absence	54.3	44.6

Where schools have 9 openings per week, please note that all local authority and national figures are based on 10 openings per week, and so are not directly comparable.

For Information:

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
Level 3	Access 3 Cluster; Standard Grade at 5-6



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

Education Authority: Stirling		
<i>Estimated S5 January Roll As A Percentage Of The S4 Roll In September Of The Previous Session</i>		
2003/2004	2004/2005	2005/2006
74	74	72

Examination Results (within Scottish Credit and Qualifications Framework)

(2005/2006 results are pre-appeal)

Percentage of the relevant September S4 roll achieving:									
By end of S4	5+ @ level 3 or better			5+ @ level 4 or better			5+ @ level 5 or better		
	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006
		92	90	90	80	79	76	42	42

Percentage of the relevant September S4 roll achieving:									
By end of S5	1+ @ level 6 or better			3+ @ level 6 or better			5+ @ level 6 or better		
	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006
		49	48	47	33	30	29	14	15

Percentage of the relevant September S4 roll achieving:									
By end of S6	3+ @ level 6 or better			5+ @ level 6 or better			1+ @ level 7		
	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006	2003/2004	2004/2005	2005/2006
		38	41	38	26	28	26	17	16



INFORMATION FOR PARENTS 2006 SECONDARY SCHOOLS

Education Authority: Stirling

Leaver Destinations

Number Of Pupils Leaving In School Year 2005/2006 And Percentage With Destination As:

Total Number of Leavers (=100%)	1,031
Full-time Higher Education	34
Full-time Further Education	17
Training	5
Employment	30
Other Known	12
Not Known	2

Budgeted Running Costs For Financial Year 2006-2007

School Roll at September 2005	6,022
Total School Running Costs at April 2006 (£)	26,028,648
Cost per Pupil (£)	4,322

Attendance And Absence For School Year 2005/2006

	Stage					
	S1	S2	S3	S4	S5	S1-5
Total Number of Possible Attendances(Pupil Half Days)	403,744	443,988	443,632	404,540	301,391	1,997,295
Percentage Authorised Absences	5.8	7.2	7.7	6.8	6.4	6.8
Percentage Unauthorised Absences	1.8	1.9	3.7	4.4	3.6	3



INFORMATION FOR PARENTS 2006 SECONDARY SCHOOLS

Education Authority: Stirling

Minimising Overall Absence

	Absence recorded (2004/2005) Average number of half days absence per pupil	Absence recorded (2005/2006) Average number of half days absence per pupil
Absence	37.6	37.8

For Information:

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
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**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

National Data

*Estimated S5 January Roll As A Percentage Of The S4 Roll
In September Of The Previous Session*

2003/2004	2004/2005	2005/2006
64	64	64

Examination Results (within Scottish Credit and Qualifications Framework)

(2005/2006 results are pre-appeal)

Percentage of the relevant September S4 roll achieving:									
By end of S4	5+ @ level 3 or better			5+ @ level 4 or better			5+ @ level 5 or better		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	91	90	91	77	76	76	35	34	34

Percentage of the relevant September S4 roll achieving:									
By end of S5	1+ @ level 6 or better			3+ @ level 6 or better			5+ @ level 6 or better		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	39	39	38	23	23	21	9	10	9

Percentage of the relevant September S4 roll achieving:									
By end of S6	3+ @ level 6 or better			5+ @ level 6 or better			1+ @ level 7		
	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006	2003/ 2004	2004/ 2005	2005/ 2006
	31	30	30	20	19	19	12	12	12



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

National Data

Leaver Destinations

*Number Of Pupils Leaving In School Year 2005/2006 And Percentage With Destination
As:*

Total Number of Leavers (=100%)	56,619
Full-time Higher Education	30
Full-time Further Education	23
Training	5
Employment	26
Other Known	13
Not Known	2

Budgeted Running Costs For Financial Year 2006-2007

School Roll at September 2005	315,874
Total School Running Costs at April 2006 (£)	1,379,286,453
Cost per Pupil (£)	4,367

Attendance And Absence For School Year 2005/2006

	Stage					
	S1	S2	S3	S4	S5	S1-5
Total Number of Possible Attendances(Pupil Half Days)	21,854,854	22,664,072	23,327,750	22,330,578	14,629,677	104,806,931
Percentage Authorised Absences	6	7.2	8.4	8.4	7.8	7.5
Percentage Unauthorised Absences	0.9	1.4	2.1	2.6	1.9	1.8



**INFORMATION FOR PARENTS 2006
SECONDARY SCHOOLS**

National Data		
<i>Minimising Overall Absence</i>		
	Absence recorded (2004/2005) Average number of half days absence per pupil	Absence recorded (2005/2006) Average number of half days absence per pupil
Absence	37.4	36.4

For Information:

Scottish Credit and Qualifications Framework (SCQF) levels:	
Level 7	CSYS at A-C; Advanced Higher at A-C
Level 6	Higher at A-C
Level 5	Intermediate 2 at A-C; Standard Grade at 1-2
Level 4	Intermediate 1 at A-C; Standard Grade at 3-4
Level 3	Access 3 Cluster; Standard Grade at 5-6