

BANNOCKBURN HIGH SCHOOL

STANDARDS AND QUALITY REPORT FOR

SESSION 2008-2009

INTRODUCTION

This is the Standards and Quality Report for the school for session 2008-09. It provides a succinct self-evaluation of the successes and progress made in achieving our aims, priorities and plans for improvement last session. It also enables parents and carers of pupils in the school to get a clear picture of our plans, priorities and targets for 2009-2010 and future sessions.

School Information

Total number of pupils 2008/09

1st year	127
2nd year	147
3rd year	132
4th year	148
5th year	137
6th year	77
TOTAL	768

The school roll fell from 817 in 2007 to 768 in September 2008 as predicted. It is expected that this figure will drop further to around 750 in 2010.

The number of staff allocated to the school by Stirling Council was a basic 60.1. An extra 1.6 probationary teachers were allocated above complement. The total staffing complement was, therefore, 61.7. From within this total 4.0 full time staff were allocated to Additional Support Needs.

BANNOCKBURN HIGH SCHOOL VALUES

During the school session an extensive consultation exercise with pupils and staff was held.

This exercise established the CORE VALUES of those people in the school. These values have been brought together to form a revised up to date version of our CARES philosophy.

C onfidence and Commitment
A mbition and Achievement
R espect and Responsibility
E nthusiasm and Equality
S uccess

SCHOOL VISION

A school where.....

- All staff work together to provide a safe and caring environment for all young people in which everyone shows respect for one another and where everyone is treated equally.
- All staff strive to develop knowledge, skills and abilities in young people to help them enjoy success and contribute effectively to the wider community.
- Teaching is of the highest quality throughout the school encouraging commitment, enthusiasm and ambition and strives for the highest levels of achievement.
- All young people learn successfully, develop a sense of responsibility and acquire the confidence to succeed within and beyond the school.

PROMOTING ACHIEVEMENT

A range of steps were implemented or introduced during the course of the session to promote and raise the levels of achievement of pupils at all stages. Some of these are detailed below.

- ❖ Continuation of Cognitive Ability Testing of pupils in S1 and S3. These tests indicate that over the course of the S1 to S3 stages there is a significant increase in the ability levels of our pupils.
- ❖ The M+ scheme has been improved to recognise the commitment of a wider range of pupils. As well as out of school reward visits in June awards ceremonies are held to provide certification.
- ❖ The House system has been prioritised with House Heads working closely with House Teams to monitor and track the progress of pupils in the three houses--Bruce, Stuart and Wallace.
- ❖ The introduction of the 'PAR' monitoring process to identify and support those pupils at risk of failing to achieve their potential in external examinations. Early indications are that this process has been successful.
- ❖ Increasing the proportion of pupils able to participate in courses offered by Forth Valley College within the S3/S4 stages.
- ❖ Teaching staff developing the range of 'Active Learning' strategies to meet the aims of Curriculum For Excellence'
- ❖ The introduction of 'Directors of Study' for all pupils in S5 to monitor and track the progress of pupils at this stage-this enables Principal Teachers (Teaching and Learning) to provide additional support.
- ❖ Staff engaged in initial training on 'Restorative practice' to encourage positive attitudes from all pupils.

DEVELOPMENT PLAN PRIORITIES

2008-2009

In 2008-2009 the school had 5 main priorities:-

- 1 TO SUPPORT DEVELOPMENT OF A CURRICULUM FOR EXCELLENCE
- 2 TO DEVELOP HIGH QUALITY LEARNING AND TEACHING
- 3 TO ENHANCE THE ETHOS OF THE SCHOOL
- 4 TO ENSURE HIGHEST STANDARDS OF CARE, WELL-BEING, SUPPORT
- 4 TO COMPLETE THE SCHOOL EXTENSION AND START REFURBISHMENT

PROGRESS:-

- 1 All departments prioritising the pace of learning and developing the use of Formative Assessment.
- 2 An increase in the range of S5/6 courses offered.
- 3 Continuation of subject choice to S1 pupils entering S2
- 4 Increase in level of provision of college courses in S3/S4
- 5 Improved transition programmes with primary schools.
- 6 Focus on Active Learning
- 7 New Vision statement for the school developed and presented
- 8 Raised levels of attainment in Credit and Higher Grade exams.
- 9 Refurbishment commenced and All-weather facility opened

SQA RESULTS SUMMARY

For pupils at the end of Fourth Year	1992	2004	2009
% pupils gaining 3 or more passes at 1-2	23	32	34
% pupils gaining 5 or more passes at 1-2	14	23	22
% pupils gaining 3 or more passes at 1-4	76	75	79
% pupils gaining 5 or more passes at 1-4	56	59	66
% pupils gaining 3 or more passes at 1-3	48	54	66.2

At Higher Grade, in S5, attainment has improved over the long term as shown

	1994	2008	2009
% gaining 1 or more Higher passes	21	26	36
% gaining 3 or more Higher passes	9	15	18
% gaining 5 or more Higher passes	3	7	6

For ALL pupils by the end of S5:	1999	2008	2009
% pupils gaining S Grade Eng/Math 1-6	85	88	89
% pupils gaining 5+ S Grades 1-6	83	83	83
% pupils gaining 5+ S Grades 1-4	64	64	74
% pupils gaining 5+ S Grades 1-2	25	28	37
% pupils gaining 1+ H Grade A-C	26	26	36
% pupils gaining 3+ H Grade A-C	9	15	18
% pupils gaining 5+ H Grade A-C	3	7	6

This illustrates an increase in attainment in all stated categories over the last 10 years.

ETHOS

- * Extensive consultation with pupils and staff to ascertain the values held by members of the school
- * Presentations to pupils on our new values at assemblies
- * Presentations to staff on the new values and vision
- * Consultation with pupils on aspects of the school refurbishment
- * In-depth consultation with pupils on the new Dress Code for implementation in August 2009
- * House system strengthened with a range of interhouse sports competitions further developed under the direction of the Sports Coordinator within PE.
- * Two very successful Awards Ceremonies held for S1-3 AND S4-S6 with the Senior Ceremony in April and the Junior ceremony in June
- * Effective Charities Committee generating over £5000 for various causes.
- * School show 'COPACABANA' ran for 3 nights in June 2008 to full houses with success and acclaim.
- * Fair-trade, Eco and Amnesty pupil groups operational

PERFORMANCE INFORMATION

STANDARD GRADE			HIGHER GRADE		
◆	329	Credit awards	◆	183	A-C awards S5/S6
◆	422	General awards	◆	108	A-C awards S5
◆	137	Foundation awards			
	%	of pupils gaining:-		%	of pupils gaining:-
◆	22	5+ Grades 1-2	◆	33	1 or more A-C awards
◆	34	3+ Grades 1-2	◆	16	3 or more A-C awards
◆	66	5+ Grades 1-4	◆	6	5 or more A-C awards
◆	79	3+ Grades 1-4			
◆	84	5+ Grades 1-6			
◆	88	3+ Grades 1-6			

5-14	% of pupils gaining Level E or F by end of S2					
	Starting level	1998	2003	2004	2006	2009
READING		43	50	54	46	56
WRITING		29	44	41	32	38
MATHEMATICS		50	65	65	52	63

PARENTS EVENINGS

PERCENTAGE OF REPRESENTATION

OF PUPILS AT PARENTS' EVENINGS:-

	2007/08	2008/09
First year	76	74
Second year	75	66
Third year	61	62
Fourth year	65	70
Fifth year	55	64
Sixth year	49	68

PRIORITIES FOR 2009-2012

- + To continue planning for delivering a 'Curriculum for Excellence'
- + To develop teaching excellence to support and deliver the above
- + To continue to develop flexible, alternative curriculum provision
- + To continue to develop 'Assessment For Learning'
- + To focus on improving the quality of learning and of teaching
- + To focus on raising levels of attainment in external examinations
- + To enhance school ethos and further develop parental consultation
- + To ensure the highest standards of care, well-being and support for pupils
- + Completion of the whole school refurbishment in 2010

