

# BANNOCKBURN HIGH SCHOOL



## STANDARDS AND QUALITY REPORT FOR SESSION 2007-2008



### INTRODUCTION

This is the Standards and Quality Report for the school for session 2007-08. It provides a succinct self-evaluation of the successes and progress made in achieving our aims, priorities and plans for improvement last session. It also enables everyone linked with the school to get a clear picture of our plans, priorities and targets for 2008-2009 and future sessions.

### School Information

Total number of pupils 2007/8

1st year	144
2nd year	136
3rd year	153
4th year	160
5th year	141
6th year	83

### Budget

	£m
Staffing	3.13
Premises	0.35
Supplies	0.23
Exam Fees	0.06
Total	3.77

The school roll fell from 855 in 2006 to 817 in September 2007 as predicted. It is expected that this figure will drop further to around 750 in 2010. The number of staff allocated to the school by Stirling Council was a basic 63.4. An extra 1.7 probationary teachers were allocated above complement. The total staffing complement was, therefore, 65.1. From within this total 4.0 full time staff were allocated to Additional Support Needs.

### SCHOOL AIMS

The school aims are clearly encapsulated in our vision statement:

#### BANNOCKBURN HIGH SCHOOL

is working with pupils and parents to raise

**C**onfidence  
**A**chievement  
**R**espect  
**E**xpectations  
**S**tandards

This statement also demonstrates our commitment to inclusive education and the raising of achievement in line with the National Priorities.

## SCHOOL INTERNAL AND EXTERNAL EVALUATION

Each session the school conducts internal self-evaluation using HMIE Quality Indicators. In June 2007 a full summary self-evaluation was completed and results analysed. Results from the HMIE follow-up evaluation of May 2005 also provided detailed information.

These processes produced the following conclusions.

**The aspects of the school that have been evaluated as VERY GOOD are:**

- ◆ ETHOS, CLIMATE AND RELATIONSHIPS
- ◆ EQUALITY AND FAIRNESS
- ◆ PARTNERSHIP WITH PARENTS, SCHOOL BOARD AND COMMUNITY
- ◆ CURRICULAR AND VOCATIONAL GUIDANCE
- ◆ STAFFING
- ◆ SCHOOL MANAGEMENT OF FINANCES
- ◆ PASTORAL CARE FOR PUPILS
- ◆ LEARNING SUPPORT
- ◆ LEADERSHIP

**The areas that have been evaluated as GOOD are:**

- ◆ EXPECTATIONS AND PROMOTING ACHIEVEMENT
- ◆ REPORTING PUPILS' PROGRESS
- ◆ PROVISION OF RESOURCES
- ◆ ORGANISATION AND USE OF RESOURCES AND SPACE
- ◆ STRUCTURE OF THE CURRICULUM
- ◆ ACCOMMODATION AND FACILITIES
- ◆ IMPLEMENTATION OF ASL ACT REQUIREMENTS
- ◆ EFFECTIVENESS AND DEPLOYMENT OF STAFF
- ◆ SELF- EVALUATION
- ◆ PLANNING FOR IMPROVEMENT
- ◆ STAFF REVIEW AND DEVELOPMENT
- ◆ QUALITY OF TEACHING

### **SCHOOL INTERNAL SELF EVALUATION CONDUCTED 2006-2007**

- ◆ Overall evaluations were good/very good
- ◆ Attention required in promoting pupils taking responsibility for their own learning
- ◆ A need to develop a 'thinking for themselves ' culture with pupils
- ◆ Prioritise the aspects of Independent Learning with all pupils
- ◆ Curricular teams to analyse the evaluation within their own teams critically
- ◆ Assessment for Learning programme has promoted good techniques

## DEVELOPMENT PLAN PRIORITIES

2007-2008

In 2007-2008 the school had 5 main priorities:-

- 1 TO SUPPORT DEVELOPMENT OF A CURRICULUM FOR EXCELLENCE
- 2 TO ENSURE HIGHEST QUALITY LEARNING AND TEACHING
- 3 TO ENHANCE THE ETHOS OF THE SCHOOL
- 4 TO ENSURE HIGHEST STANDARDS OF CARE, WELL-BEING, SUPPORT
- 4 TO COMPLETE THE SCHOOL EXTENSION AND START REFURBISHMENT

### PROGRESS:-

- 1 All departments prioritising the pace of learning and developing the use of Formative Assessment.
- 2 An increase in the range of S5/6 courses offered.
- 3 Introduction of subject choice to S1 pupils entering S2
- 4 Increase in level of provision of college courses in S3/S4
- 5 Improved transition programmes with primary schools.
- 6 Focus on Independent Learning
- 7 Health Promoting School status achieved.
- 8 Raised levels of attainment in Credit and Higher Grade exams.
- 9 Extension opened in April 2008.

### SQA RESULTS SUMMARY

For pupils at the end of Fourth Year	1992	2004	2007
% pupils gaining 3 or more passes at 1-2	23	32	37
% pupils gaining 5 or more passes at 1-2	14	23	28
% pupils gaining 3 or more passes at 1-4	76	75	81
% pupils gaining 5 or more passes at 1-4	56	59	68
% pupils gaining 3 or more passes at 1-3	48	54	69

At Higher Grade, in S5, attainment has improved over the long term and rose significantly in

2008	1992	1999	2008
% gaining 1 or more Higher passes	21	26	27
% gaining 3 or more Higher passes	9	9	15
% gaining 5 or more Higher passes	3	3	7

For ALL pupils by the end of S6:	2000	2005	2008
% pupils gaining 5 Grade Eng/Math 1-6	85	93	94
% pupils gaining 5+ S Grades 1-6	83	89	84
% pupils gaining 5+ S Grades 1-4	64	72	66
% pupils gaining 5+ S Grades 1-2	29	40	35
% pupils gaining 1+ H Grade A-C	33	35	35
% pupils gaining 3+ H Grade A-C	17	23	17
% pupils gaining 5+ H Grade A-C	9	13	10

This illustrates an increase in attainment in all stated categories over the last 8 years with a peak in 2005.

## ETHOS

- \* M+ Awards Ceremonies with over 280 Award Winners now with a separate ceremony for each House group in June
- \* Sustained improvement in meeting the school Dress Code S1-S6
- \* House system with a range of interhouse sports competitions further developed with the Sports Coordinator within PE.
- \* Two very successful Awards Ceremonies held for S1-3 AND S4-S6 with the Senior Ceremony in April and the Junior ceremony in June
- \* Effective Charities Committee generating £5600 for various causes.
- \* School show 'SUMMER HOLIDAY' ran for 3 nights in June 2008 to full houses with success and acclaim.
- \* Fairtrade and Amnesty pupil groups operational

## PERFORMANCE INFORMATION

STANDARD GRADE			HIGHER GRADE		
◆	403	Credit awards	◆	202	A-C awards S5/S6
◆	470	General awards	◆	145	A-C awards S5
◆	153	Foundation awards			
◆	%	of pupils gaining:-		%	of pupils gaining:-
◆	28	5+ Grades 1-2	◆	27	1 or more A-C awards
◆	37	3+ Grades 1-2	◆	15	3 or more A-C awards
◆	68	5+ Grades 1-4	◆	7	5 or more A-C awards
◆	81	3+ Grades 1-4			
◆	82	5+ Grades 1-6			
◆	86	3+ Grades 1-6			

5-14	% of of pupils gaining Level E or F by end of S2				
	Starting level				
	1998	2003	2004	2006	2007
READING	43	50	54	46	57
WRITING	29	44	41	32	38
MATHEMATICS	50	65	65	52	64

## PARENTS EVENINGS

### PERCENTAGE OF REPRESENTATION

### OF PUPILS AT PARENTS' EVENINGS:-

	2006/07	2007/08
First year	77	76
Second year	71	75
Third year	62	61
Fourth year	60	65
Fifth year	56	55
Sixth year	74	49

## PRIORITIES FOR 2007-2010

- + To continue planning for delivering a 'Curriculum for Excellence'
- + To develop teaching excellence to support and deliver the above
- + To continue to develop flexible, alternative curriculum provision
- + To continue to develop 'Assessment For Learning'
- + To focus on improving the quality of learning and of teaching
- + To achieve Health Promoting Schools status
- + To enhance school ethos and review operation of pupil councils
- + To ensure the highest standards of care, well-being and support for pupils
- + Completion of the School Extension in 2008 and Refurbishment in 2009