

Bannockburn High School



STANDARDS AND QUALITY REPORT FOR SESSION 2006-2007



INTRODUCTION

This is the Standards and Quality Report for the school for session 2006-07. It provides a succinct self-evaluation of the successes and progress made in achieving our aims, priorities and plans for improvement last session. It also enables everyone linked with the school to get a clear picture of our plans, priorities and targets for 2007-2008 and future sessions.

School Information

| | |
|-------------------------------|-----|
| Total number of pupils 2006/7 | 854 |
| 1st year | 139 |
| 2nd year | 148 |
| 3rd year | 173 |
| 4th year | 185 |
| 5th year | 139 |
| 6th year | 70 |

Budget

| | |
|-----------|------|
| | £m |
| Staffing | 3.14 |
| Premises | 0.35 |
| Supplies | 0.23 |
| Exam Fees | 0.06 |
| Total | 3.78 |

The school roll had increased from 809 in 1999 to a new high of 876 in September 2004. This remained almost constant at 873 in September 2005. The roll fell to 854 in September 2006 and is expected to fall further to 770. The number of staff allocated to the school by Stirling Council was a basic 63.4. An extra 3.2 probationary teachers were allocated above complement. The total staffing complement was, therefore, 67.6. From within this total 3.0 full time staff were allocated to Pupil Support [Learning] and 2.0 to Pupil Support [Behaviour].

SCHOOL AIMS

The school aims are clearly encapsulated in our vision statement:

BANNOCKBURN HIGH SCHOOL

is working with pupils and parents to raise

C onfidence
A chievement
R espect
E xpectations
S tandards

This statement also demonstrates our commitment to inclusive education and the raising of achievement in line with the National Priorities.

SCHOOL INTERNAL AND EXTERNAL EVALUATION

Each session the school conducts internal self-evaluation using HMIE Quality Indicators. In June 2007 a full summary self-evaluation was completed and results analysed. Results from the HMIE follow-up evaluation of May 2005 also provided detailed information.

These processes produced the following conclusions.

The aspects of the school that have been evaluated as VERY GOOD are:

- ◆ ETHOS, CLIMATE AND RELATIONSHIPS
- ◆ EQUALITY AND FAIRNESS
- ◆ PARTNERSHIP WITH PARENTS, SCHOOL BOARD AND COMMUNITY
- ◆ CURRICULAR AND VOCATIONAL GUIDANCE
- ◆ STAFFING
- ◆ SCHOOL MANAGEMENT OF FINANCES
- ◆ PASTORAL CARE FOR PUPILS
- ◆ LEARNING SUPPORT
- ◆ LEADERSHIP

The areas that have been evaluated as GOOD are:

- ◆ EXPECTATIONS AND PROMOTING ACHIEVEMENT
- ◆ REPORTING PUPILS' PROGRESS
- ◆ PROVISION OF RESOURCES
- ◆ ORGANISATION AND USE OF RESOURCES AND SPACE STRUCTURE OF THE CURRICULUM
- ◆ ACCOMMODATION AND FACILITIES
- ◆ IMPLEMENTATION OF ASL ACT REQUIREMENTS
- ◆ EFFECTIVENESS AND DEPLOYMENT OF STAFF
- ◆ SELF- EVALUATION
- ◆ PLANNING FOR IMPROVEMENT
- ◆ STAFF REVIEW AND DEVELOPMENT
- ◆ QUALITY OF TEACHING

SCHOOL INTERNAL SELF EVALUATION CONDUCTED 2006-2007

- ◆ Overall evaluations were good/very good
- ◆ Attention required in promoting pupils taking responsibility for their own learning
- ◆ A need to develop a 'thinking for themselves ' culture with pupils
- ◆ Prioritise the aspects of Independent Learning with all pupils
- ◆ Curricular teams to analyse the evaluation within their own teams critically
- ◆ Assessment for Learning programme has promoted good techniques

DEVELOPMENT PLAN PRIORITIES

2006-2007

In 2006-2007 the school had 4 main priorities:-

- 1 TO CONTINUE DEVELOPING A CURRICULUM FOR EXCELLENCE
- 2 TO CONTINUE TO EXTEND FLEXIBLE CURRICULUM PROVISION
- 3 TO PLAN TO ACHIEVE HEALTH PROMOTING SCHOOL STATUS
- 4 TO PLAN FOR SCHOOL EXTENSION AND REFURBISHMENT

PROGRESS:-

- 1 All departments working to improve the pace of learning and develop the use of Formative Assessment.
- 2 A number of pupils presented for Standard Grade English in S3.
An increase in the range of S5/6 courses offered.
- 3 The development of integrated courses with Forth Valley College in a range of skills areas with increases in pupil uptake.
- 4 Initiation of a whole school curricular review across all stages.
- 5 A full audit of provision in all aspects of Health promotion.
- 6 Successful introduction of a Health Club for girls.
- 7 Procedures in place ensure compliance with the ASL Act(2006)

SQA RESULTS SUMMARY

| For pupils at the end of Fourth Year | 1992 | 2004 | 2007 |
|--|------|------|------|
| % pupils gaining 3 or more passes at 1-2 | 23 | 32 | 25 |
| % pupils gaining 5 or more passes at 1-2 | 14 | 23 | 18 |
| % pupils gaining 3 or more passes at 1-4 | 76 | 75 | 79 |
| % pupils gaining 5 or more passes at 1-4 | 56 | 59 | 61 |
| % pupils gaining 3 or more passes at 1-3 | 48 | 54 | 59 |

At Higher Grade, in S5, attainment has improved over the long term but fallen in 2007

| | | | |
|-----------------------------------|----|----|----|
| % gaining 1 or more Higher passes | 21 | 33 | 30 |
| % gaining 3 or more Higher passes | 9 | 18 | 11 |
| % gaining 5 or more Higher passes | 2 | 4 | 4 |

| For ALL pupils by the end of S6: | 2000 | 2005 | 2007 |
|---------------------------------------|------|------|------|
| % pupils gaining S Grade Eng/Math 1-6 | 85 | 93 | 89 |
| % pupils gaining 5+ S Grades 1-6 | 83 | 89 | 86 |
| % pupils gaining 5+ S Grades 1-4 | 64 | 72 | 77 |
| % pupils gaining 5+ S Grades 1-2 | 29 | 41 | 39 |
| % pupils gaining 1+ H Grade A-C | 33 | 35 | 38 |
| % pupils gaining 3+ H Grade A-C | 17 | 25 | 23 |
| % pupils gaining 5+ H Grade A-C | 9 | 13 | 12 |

This illustrates an increase in attainment in these categories over the last 7 years.

ETHOS

- ✘ M+ Awards Ceremonies with over 280 Award Winners now with a separate ceremony for each House group in June
- ✘ Sustained improvement in meeting the school Dress Code S1-S6
- ✘ House system with a range of interhouse sports competitions further developed with the Sports Coordinator within PE
- ✘ Two very successful Awards Ceremonies held for S1-3 AND S4-S6 with the Senior Ceremony in April and the Junior ceremony in June
- ✘ Effective Charities Committee generating £7000 for various causes
- ✘ The school show 'SUMMER HOLIDAY' ran for 3 nights in June 2007 to full houses with success and acclaim
- ✘ Fairtrade and Amnesty pupil groups operational

ATTENDANCE

| | 2006/07 | (2005/06) |
|--------------|--------------|---------------|
| S1 | 96.9% | (89.9) |
| S2 | 91.3% | (87.0) |
| S3 | 90.0% | (83.3) |
| S4 | 89.9% | (83.7) |
| S5 | 91.0% | (86.5) |
| TOTAL | 91.6% | (86.1) |

This indicates a rise at all stages.

PERFORMANCE INFORMATION

| STANDARD GRADE | | | HIGHER GRADE | | |
|----------------|-----|---------------------|--------------|-----|----------------------|
| ◆ | 336 | Credit awards | ◆ | 183 | A-C awards S5/S6 |
| ◆ | 596 | General awards | ◆ | 119 | A-C awards S5 |
| ◆ | 233 | Foundation awards | | | |
| | % | of pupils gaining:- | | % | of pupils gaining:- |
| ◆ | 18 | 5+ Grades 1-2 | ◆ | 30 | 1 or more A-C awards |
| ◆ | 25 | 3+ Grades 1-2 | ◆ | 11 | 3 or more A-C awards |
| ◆ | 61 | 5+ Grades 1-4 | ◆ | 4 | 5 or more A-C awards |
| ◆ | 79 | 3+ Grades 1-4 | | | |
| ◆ | 82 | 5+ Grades 1-6 | | | |
| ◆ | 87 | 3+ Grades 1-6 | | | |

| 5-14 | % of pupils gaining Level E or F by end of S2 | | | | |
|-------------|---|------|------|------|------|
| | Starting level | | | | |
| | 1998 | 2003 | 2004 | 2006 | 2007 |
| READING | 43 | 50 | 54 | 46 | 45 |
| WRITING | 29 | 44 | 41 | 32 | 26 |
| MATHEMATICS | 50 | 65 | 65 | 52 | 64 |

PARENTS EVENINGS

PERCENTAGE OF REPRESENTATION OF PUPILS AT PARENTS' EVENINGS:-

| | 2005/06 | 2006/07 |
|-------------|---------|---------|
| First year | 75 | 77 |
| Second year | 66 | 71 |
| Third year | 63 | 62 |
| Fourth year | 65 | 60 |
| Fifth year | 70 | 56 |
| Sixth year | 75 | 74 |

PRIORITIES FOR 2007-2010

- + To continue planning for delivering a 'Curriculum for Excellence'
- + To develop teaching excellence to support and deliver the above
- + To continue to develop flexible, alternative curriculum provision
- + To continue to develop 'Assessment For Learning'
- + To focus on improving the quality of learning and of teaching status
- + To achieve Health Promoting Schools
- + To enhance school ethos and review operation of pupil councils
- + To ensure the highest standards of care, well-being and support for pupils
- + Completion of the School Extension in 2008 and Refurbishment in 2009